

Jane Dee Hull Elementary School
6th Grade Discipline Plan

“Inspiring Tomorrow’s Heroes Today”

Dear Parents,

Please read carefully through the sixth grade discipline plan with your student. Please discuss the appropriate behaviors, rewards and consequences together. When you finish, please sign and date the bottom portion and return it to your child’s homeroom teacher ASAP. If you have any questions, please ask and we will be more than willing to clarify.

Sincerely,
The Sixth Grade Team

Behavior

While at school, every sixth grade student is expected to follow the district and school guidelines for behavior. In the case that a child is misbehaving the following will occur:

- I. **A reflection form may be issued as a form of discipline for a lack of turning in assignments, no parental signatures on required documents, failure to comply with district dress code, behavior issues, etc.**
- II. A Communiqué may be issued for behavioral issues on campus by any staff member (lunch aides, special area teachers, etc.). This will be accompanied by and is equal to one reflection form and requires a parent signature.
 - a. If the student receives a reflection form, students are expected to do the following:
 - i. Fill out the form in its entirety, with a parent, at home.
 - ii. Obtain parent signature.
 - iii. Return the reflection form to homeroom teacher the following school day.
- III. **Students with 3 or more reflection forms/communiques or one misconduct ticket per quarter will not be able to participate in that quarter’s celebration.**
- IV. The S.T.A.R. Room may be utilized for continued behavioral and/or repeated work completion issues.
- V. Serious behavior problems will result in a misconduct ticket.
 - a. One misconduct ticket will result in the loss of the quarterly celebration. (Students will start with a clean slate each quarter)
 - b. Misconduct tickets will likely result in a referral to the dean or principal’s office, and students may be sent to the S.T.A.R. room for disciplinary action. Parents will be contacted.

Assignments

- I. All students are expected to turn in assignments ON TIME (*On time is when a teacher has requested the assignment, not necessarily at the end of the day*). Late assignments will result in a lower grade:
 - a. Late 1 day= 25% deduction
 - b. Late 2 or more days= 50% deduction
 - c. Failure to turn in assignment = 0

Agenda

- I. Each student will receive and are expected to utilize the agenda to keep track of ALL assignments and due dates.
- II. To facilitate communication, please read the agenda and nightly email daily.

Communication

- I. Nightly e-mails are sent home by Mr. Norris for the entire grade level and include all current assignments, due dates, and school events/information.
- II. **Please contact the subject area teacher with specific questions or concerns.**
- III. **While the nightly email may appear to be repetitive, it is imperative that parents read it thoroughly as there is additional information added regularly.**

Fill out and return this portion to your homeroom teacher

Student Name _____

Homeroom Teacher _____

My child and I have read through, and understand, the sixth grade discipline plan. I also understand that I need to read the nightly e-mail for information on class assignments, project due dates, and upcoming events.

(Parent Signature)

(Student Signature)

Date _____